

2023/24

**Looked after Children Pupil Development Grant (LAC PDG) Annual Spend Plan
Grant Datblygu Disgyblion (GAD) Cynllun Gwariant Blynyddol**

**Pontarddulais Comprehensive School
Ysgol Gyfun Pontarddulais**



At Pontarddulais Comprehensive School, we use the LAC Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills, emotional resilience, and attachment as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total LAC PDG / Cyfanswm GAD	£ TBA
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Please note the following financial information is for period 1st April 2023 to 31st March 2024

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
<p>Higher Level and Longer Term priorities (2023-26)</p> <p>Community-based learning (National Mission – Objective 5)</p> <p><i>Community Schools - with a particular emphasis on the role of Family Engagement Officers, the role of the school within the wider community and work with other children's and family agencies.</i></p>		<ul style="list-style-type: none"> • Appoint a Cluster Family Engagement Officer (FEO) to engage with families where pupils need additional support to engage in school life. • Plan a programme of parental engagement sessions in school. • Open Big Bocs Bwyd to the wider community to engage with families. • Pupils learn how to grow, harvest, cook and sell food using the polytunnel and Big Bocs Bwyd through community involvement 	<ul style="list-style-type: none"> • To further engage all families and ensure all pupils are given every opportunity to reach their full potential • Big Bocs Bwyd to open Autumn 2023 • Development of polytunnel 	<p>Cost are within A1, E1 & E3</p>
<p>Higher Level and Longer Term priorities (2023-26)</p> <p>Breaking down barriers (National Mission – Objective 2)</p> <p><i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • ALN bill fully implemented. • All pupils with statements of SEN (Special Educational Needs) transferred to the new ALN system. • Trauma Informed School whole school approach implemented to support pupils with social and emotional needs. • Fully inclusive classroom practices embedded. • Universal provision approach used to ensure all pupils are supported to access the curriculum successfully. 	<ul style="list-style-type: none"> • Full implementation by September 2025 	<p>Cost are within D1 & D2</p>

<p>Higher Level and Longer Term priorities (2023-26)</p> <p>Reduce the impact of poverty on pupils' progression and attainment</p> <p><i>High Quality Learning and Teaching - with a particular focus on the pedagogy used by teachers, the role of support staff and the professional learning provided for practitioners.</i></p>		<ul style="list-style-type: none"> • PDG plan updated annually to provide detail on how pupils are supported. • Additional maths and literacy intervention sessions are focussed on identified pupils. • Parental engagement sessions used to support families. • Financial support provided to support with uniform and other parts of school life. • Pastoral and Ty Dysgu provision widened to support identified pupils. • School uniform policy and practice updated and provision to include and second hand uniform shop. • Every eFSM pupil to have benefitted from literacy and numeracy intervention programmes prior to beginning their GCSEs. 	<ul style="list-style-type: none"> • Big Bocs Bwyd in place by October 2023 • By September 2026 every eFSM pupil in Year 10 would have benefitted from literacy and numeracy intervention. 	<p>Cost are within A1, D1 & D2</p>
<p>Higher Level and Longer Term priorities (2023-26)</p> <p>Whole School Mental Health and Wellbeing approach embedded</p> <p><i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • Key staff attend training sessions during 2022-2023 academic year. • Agreed strategies embedded from September 2023. 	<ul style="list-style-type: none"> • Whole school approach fully understood and embedded. Launch Sept 2023 update Sept 24 	<p>Cost are within A1, D2 & E3</p>
<p>A1. Enhance additional support for eFSM pupils to reduce the attainment gap</p> <p><i>Community Focused Schools - with a particular emphasis on the role of Family Engagement Officers, the role of the school within the wider community and work with other children's and family agencies.</i></p>		<ul style="list-style-type: none"> • eFSM parental engagement sessions arranged throughout the year. • Family Engagement Officer visited family homes of the eFSM pupils with low attendance. • eFSM identified for staff more effectively through use of Talaxy. • Mentors allocated to all Year 11 eFSM pupils • All Year 7 eFSM pupils to complete a Lexonik literacy intervention programme; progress reported based on before and after benchmarks. • All Year 7 eFSM pupils to complete a numeracy intervention programme; progress reported based on before and after benchmarks. • eFSM pupils prioritised for KS4 maths intervention. • Increased practice of eFSM pupils in leadership roles. 	<ul style="list-style-type: none"> • Further develop positive links with parents • Family Engagement Officer appointed • All staff fully trained in Talaxy • Literacy and Numeracy Intervention programmes continue to impact positively on standards • Focus on raising standards of eFSM pupils 	<p>5,516</p>

<p>D1. To continue to implement the ALN Bill. High Quality Learning and Teaching - with a particular focus on the pedagogy used by teachers, the role of support staff and the professional learning provided for practitioners.</p> <p><i>Leadership - focusing on its importance in overcoming the impact of poverty on attainment and the leadership of community schools.</i></p>		<ul style="list-style-type: none"> • Staff received additional training and reminders on the importance of using OPPs (One Page Profiles) to inform their planning. • The majority of staff involved in the creation of OPPs. • Talaxy used to aid the identification of ALN pupils in class. • IDPs created for Tŷ Dysgu pupils. 	<ul style="list-style-type: none"> • Evidence of OPPs being used to inform planning • Effective use of Talaxy • Effective use of IDPs with the pupils in Tŷ Dysgu 	<p>3,625</p>
<p>D2. To develop a Trauma Informed School (TIS) approach to support pupils with social and emotional needs</p> <p><i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • Staff trained on the scientific theory behind the principles and ethos. • All staff using Meet and Greet strategy. • Having a TIS advocate in all areas. • Introduced 'If only my teacher knew.....' to pilot with Year 7 in form time. • TAs trained and using TIS strategies and activities. • Parental TIS workshops held. • Intervention sessions timetabled for target pupils with trained staff. • Governors updated on progress made from staff that have completed the diploma in trauma informed practice. 	<ul style="list-style-type: none"> • All staff trained and the Trauma Informed School approach becoming embedded across the school • Intervention sessions used to effectively target identified pupils 	<p>2,126</p>
<p>E1. To establish Pontarddulais Comprehensive as a community focused school..</p> <p><i>Community Focused Schools - with a particular emphasis on the role of Family Engagement Officers, the role of the school within the wider community and work with other children's and family agencies.</i></p> <p><i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • Cluster Family Engagement Officer (FEO) appointed, and role developed. • Parental engagement activities after school developed further. • Year 7 pupils learned about how we are a Dementia Friendly School. • Big Bocs Bwyd 'pay as you feel' launched to support the community. 	<ul style="list-style-type: none"> • Cluster Engagement Officer role developed • Positive parental involvement further developed • Big Bocs Bwyd becoming firmly established within the school and integrated effectively in the curriculum 	<p>Costs in A1 for FEO Other activities without cost or cost neutral</p>

<p><i>Leadership - focusing on its importance in overcoming the impact of poverty on attainment and the leadership of community schools.</i></p>				
<p>E3. To continue to develop strategies to enhance school attendance. <i>Community Focused Schools - with a particular emphasis on the role of Family Engagement Officers, the role of the school within the wider community and work with other children's and family agencies.</i> <i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • Progress Managers coordinated year group competitions – celebration of winning form class at end of school year. • Tracking spreadsheet used by Progress Managers/Attendance Officer to monitor individual year group concerns. • Family Engagement Officer used to support specific families. 	<ul style="list-style-type: none"> • School attendance data reflects improved school attendance • Further develop positive links with parents/ carers to encourage good relationships 	<p>6,407</p>

Cont/d...

<p>Other / Arall Training</p>				
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Other / Arall Tracking					
				Cyfansymiau / Total Cost	£17,674
Hyfforddiant / Training CPD	No.		£		