

2022/23

**Looked after Children Pupil Development Grant (PDG) Annual Spend Plan
Grant Datblygu Disgyblion (GAD) Cynllun Gwariant Blynyddol**

Ysgol Gyfun Pontarddulais



At Pontarddulais Comprehensive School, we use the Lac Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills, emotional resilience, and attachment as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total Lac PDG / Cyfanswm GAD

£12,000 (estimated)

Please note the following financial information is for period 1st April 2022 to 31st March 2023

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
<p>Higher Level and Longer-Term priorities (2022-25) Reduce the impact of poverty on pupils' progression and attainment <i>High Quality Learning and Teaching - with a particular focus on the pedagogy used by teachers, the role of support staff and the professional learning provided for practitioners.</i></p>		<ul style="list-style-type: none"> • PDG plan updated annually to provide detail on how pupils are supported. • Additional maths and literacy intervention sessions are focussed on identified pupils. • Lexonik training provided where required. • Parental engagement sessions used to support families. • Financial support provided to support with uniform and other parts of school life. • Pastoral and Tŷ Dysgu provision widened to support identified pupils. 	<ul style="list-style-type: none"> • Raise standards of all pupils – measure this using effective tracking to monitor pupil progress. • Big Bocs Bwyd (March 2023). 	
<p>Higher Level and Longer-Term priorities (2022-25) Whole School mental Health and wellbeing approach embedded <i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • Key staff attend training sessions during 2022-2023 academic year. • Agreed strategies embedded from September 2023. • Training provided by NHS Board. 	<ul style="list-style-type: none"> • Whole school approach fully understood and embedded. 	

<p>A2. Update mentoring programme to further support eFSM pupils.</p> <p><i>Developing high aspirations through strong relationships - aligned to the role of the Careers Service, the Youth Engagement and Progression Framework, the Young Person's Guarantee and the Seren Network.</i></p> <p><i>Leadership - focusing on its importance in overcoming the impact of poverty on attainment and the leadership of community schools.</i></p>		<ul style="list-style-type: none"> • All eFSM pupils requiring mentoring allocated a mentor. • Mentoring booklet produced and used. • Reduction in the attainment gap between non-eFSM and eFSM outcomes. 	<ul style="list-style-type: none"> • Focus on eFSM pupils and ensuring that home school links are effectively established and nurtured. • Develop positive links and ensure parents/carers are well informed about their child/children. • Early intervention for literacy and numeracy support. 	6,247.40
<p>A6. Identified pupils given enhanced support through intervention groups for Literacy and Numeracy.</p> <p><i>High Quality Learning and Teaching - with a particular focus on the pedagogy used by teachers, the role of support staff and the professional learning provided for practitioners.</i></p>		<ul style="list-style-type: none"> • Personalised assessments used to support identified pupils. • Familiarisation tests targeted at weaknesses and shared with parents. • Progress of individual pupils measured and shared with staff and governors. • Increase staffing capacity to deliver numeracy interventions to identified pupils. 	<ul style="list-style-type: none"> • Effective resources available for all subjects for all pupils. • Literacy and Numeracy programmes used effectively resulting in high standards for all pupils. 	4,314.86
<p>C4. To ensure a whole school approach to mental health and wellbeing.</p> <p><i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • Assistant Headteacher attend training sessions on the implementation of the framework issued by WG. • Provision planned for implementation in September 2023. 	<ul style="list-style-type: none"> • INSET session for all staff. • Specific training sessions for identified staff. 	3,420.00
<p>E3. To re-establish 'safe' areas within the school for identified pupils.</p> <p><i>The Health and Well-being of Children and Young People - in line with the Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being.</i></p>		<ul style="list-style-type: none"> • A successful breakfast club held daily. • Homework club being well attended. • Room 16 accessible with a nurturing environment break/lunch times for identified pupils. • Lunchtime games club as an alternative venue for identified pupils. • Specific 'safe' place available throughout the day that is separate from Room 8. 	<ul style="list-style-type: none"> • Identified vulnerable pupils supported appropriately. • Positive relationships established and fostered. • Improved attendance. 	1,801.98

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Other / Arall Training				
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Other / Arall Tracking				
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Cyfansymiau / Total Cost				£15,784.24
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Hyfforddiant / Training CPD	No.	£