

2022/23

Education Improvement Grant

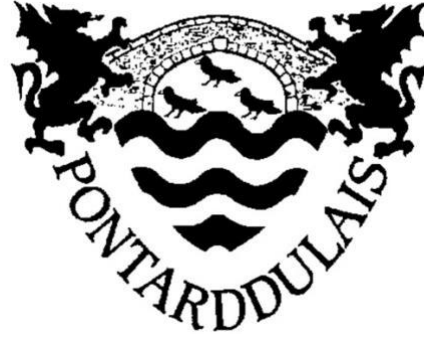
Regional Consortia School Improvement Grant (RCSIG)

Annual Spend Plan

Grant Gwella Ysgolion Consortia Rhanbarthol (GGYCR)

Cynllun Gwariant Blynyddol

Ysgol Gyfun Pontarddulais



Total EIG / Cyfanswm GGYCR	£51,402
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Please note the following financial information is for period 1st April 2022 to 31st March 2023

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost

<p>Higher Level and Longer-Term priorities (2022-25) National School Improvement Guidance used to drive school improvement <i>Developing a high-quality education profession</i></p>		<ul style="list-style-type: none"> • Key staff and governors gain an understanding of guidance. • Pupils and parents consulted on chosen priorities and strategies. • All statutory guidance evaluated and in place for September 2024. • Non-statutory guidance considered and adapted where of benefit to the school. • New national priorities included in all School Development Plans. 	<ul style="list-style-type: none"> • Extended headship team and aspiring leaders receive training initially. • Middle leaders supported to reflect principles in their own school improvement practices. • Begin to implement statutory and non-statutory elements from September 2022 with evaluation informing full implementation by September 2024. 	<p>See A5, B6 & D4 below</p>
<p>Higher Level and Longer-Term priorities (2022-25) Embed a cross-cluster shared understanding of pupil progression <i>Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards</i></p>		<ul style="list-style-type: none"> • The end product has been guided by the new curriculum's principles of progression (five principles underpinning each area of learning). • A holistic view of a pupil's progress can be shared across the curriculum. 	<ul style="list-style-type: none"> • 2/3year project that can be partially implemented as it develops. 	<p>See A5, B5 & B7 below</p>
<p>Higher Level and Longer-Term priorities (2022-25) Develop a Cluster Core Curriculum <i>Inspirational leaders working collaboratively to raise standards</i></p>		<ul style="list-style-type: none"> • Pupils learn from a core shared curriculum that provides coherency from ages 3-16 years of age. • Staff have a shared understanding of the continuum of learning allowing for authentic links in to be made to prior learning allowing for a concrete schema of learning and improved pupil outcomes. 	<ul style="list-style-type: none"> • 2/3year project that can be partially implemented as it develops. 	<p>See D4 below</p>
<p>Higher Level and Longer-Term priorities (2022-25) New qualifications 2025 <i>Inspirational leaders working collaboratively to raise standards Robust assessment, evaluation and accountability arrangements supporting a self-improving system.</i></p>		<ul style="list-style-type: none"> • Curriculum at key stage 3 and 4 reviewed, and amended, based on needs of qualifications. • Resources, including staffing, evaluated against the needs of the qualifications and plans implemented as appropriate. 	<ul style="list-style-type: none"> • Preparation for new curriculum to ensure implementation September 2025. 	<p>See A5 below</p>
<p>A5. Preparing staff for Qualifications Wales 2025. <i>Developing a high-quality education profession. Strong and inclusive schools</i></p>		<ul style="list-style-type: none"> • Staff prepared for the introduction of Qualifications Wales 2025. • Curriculum for Wales progression checked against qualification at a subject level and any necessary changes identified. 	<ul style="list-style-type: none"> • Staff training to prepare all staff for Qualifications Wales. 	<p>7,060.49</p>

<i>committed to excellence, equity and well-being</i>				
A7. Further Develop KS4 pupils' independence <i>Developing a high-quality education profession. Strong and inclusive schools committed to excellence, equity and well-being</i>		<ul style="list-style-type: none"> • Knowledge organisers created by each department. • Knowledge organisers uploaded online for pupils to access. • Digital revision library created to store knowledge organisers and other learning resources. 	<ul style="list-style-type: none"> • Study Zone page set up with links to resources for departments. 	5,452.77
B1. Develop the skills of NQT staff through the introduction of a bespoke NQT Induction Programme. <i>Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards</i>		<ul style="list-style-type: none"> • All NQT staff engaged with the NQT development programme. • NQT staff carry out research-informed practice to trial different teaching strategies. • NQT staff present their work to all staff during INSET day in June 2023. 	<ul style="list-style-type: none"> • Staff induction handbook suitably updated. • Digital library provided for staff. 	2,883.75
B3. Further develop a whole school approach to spaced and retrieval practice strategies using research-informed practice (Teaching WalkThrus). <i>(Developing a high quality education profession. Inspirational leaders working collaboratively to raise standards. Robust evaluation and accountability arrangements supporting a self-improving system.)</i>		<ul style="list-style-type: none"> • Areas of Learning trial different retrieval practice strategies from Teaching WalkThrus. • Areas of Learning present WalkThru practice and retrieval strategies to all staff during INSET day in October. • Tutorial videos produced and uploaded to staff CPD library. 	<ul style="list-style-type: none"> • Well-developed CPD website. • Effective training videos on website. • Spring Term review reflects practice. 	5,412.94
B4 Develop skills of all staff to ensure an inclusive curriculum is successfully delivered to pupils. <i>(Developing a high quality education profession. Strong and inclusive schools committed to excellence, equity and well-being)</i>		<ul style="list-style-type: none"> • Staff trained on the delivery of inclusive curriculum during INSET day in October 2022. • Schemes of work developed to include relevant and current social issues. • Curriculum map created to illustrate the inclusive curriculum across the areas of learning. 	<ul style="list-style-type: none"> • RACE Council Cymru training delivered to all staff. • SoW updated appropriately. • Curriculum map complete. • Lesson observations reflect impact of training. 	1,153.50

<p>B5. Develop a core cluster curriculum through professional learning communities with partner primary colleagues for each Area of Learning to ensure progression within the new curriculum. <i>(Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards. Strong and inclusive schools committed to excellence, equity and well-being)</i></p>		<ul style="list-style-type: none"> • Cluster INSET day in November used to plan 3-16 curriculum with partner primary schools. • AoLE leads from each school to meet. • Progression steps and what matters statements used to create schemes of work. • Progression steps mapped out across the cluster. 	<ul style="list-style-type: none"> • Cluster day well attended. • Develop positive relationships across schools and phases leading to collaborative working. • Positive feedback from staff. 	4,037.25
<p>B6. Further develop the 'New & Middle Leaders' Develop Programme' for aspiring and new middle leaders. <i>(Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards. Strong and inclusive schools committed to excellence, equity and well-being)</i></p>		<ul style="list-style-type: none"> • New & Middle Leaders' Development Programme created and shared with staff. • Staff participated in study sessions and workshops. 	<ul style="list-style-type: none"> • Identified middle leaders to attend training. 	769.00
<p>B7. Re-establish 'School-to-School' evaluation at an area/subject level. <i>(Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.)</i></p>		<ul style="list-style-type: none"> • School-to-school evaluation reintroduced that includes face-to-face school visits. • Best practice within subjects and whole school aspects shared across schools. • Self-evaluation skills of staff improved. 	<ul style="list-style-type: none"> • School to school reviews. • Lesson observations shared. • Listening to learners' outcomes 	4,353.75
<p>D4. CfW – Continue developing the 3-16 learning Continuum. <i>(Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards. Robust evaluation and accountability arrangements supporting a self-improving system.)</i></p>		<ul style="list-style-type: none"> • Cluster PLCs formed. • Progression maps created with each AoLE and shared across cluster schools. 	<ul style="list-style-type: none"> • Progression maps complete. 	6,042.00
<p>D5 CfW – Each department to have a 'Skills link 'responsible for gathering evidence of skills across their department /area <i>Inspirational leaders working collaboratively to raise standards. Robust evaluation and accountability arrangements supporting a self-improving system.</i></p>		<ul style="list-style-type: none"> • Skills audit completed. • Portfolio of evidence available from every department. • Skills stickers printed and placed in books. • Oracy behaviours added to Literacy CPD section of school website. 	<ul style="list-style-type: none"> • Skills portfolio assembled. • Skills displays refreshed. 	5,284.34

<p>D6. Extend the Gwaith Cartref i Bawb (GCIB) model to Year 9. <i>Robust evaluation and accountability arrangements supporting a self-improving system.</i></p>		<ul style="list-style-type: none"> • All GCIB projects accessible on school website. • Evidence of best practice to be stored on shared HWB folder. • Each area to display GCIB work. 	<ul style="list-style-type: none"> • Projects uploaded to Study Zone. • Exemplar work identified. 	576.75
<p>D7. Revisit Close the Gap and STAR tasks to ensure consistency across the curriculum. <i>Robust evaluation and accountability arrangements supporting a self-improving system.</i></p>		<ul style="list-style-type: none"> • including a more nuanced approach to frequency of CTG feedback. • CTG and STAR tasks use referenced in departmental SoWs aligned with assessment work. • Training videos created demonstrating how to use CTG and STAR tasks. 	<ul style="list-style-type: none"> • Lesson Observations reflect consistency across curriculum. • Book Monitoring demonstrates consistency across the subjects. 	7,412.84
<p>D8 Welsh language skills further developed through Siarter Iaith to be promoted throughout curriculum <i>Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.</i></p>		<ul style="list-style-type: none"> • Audit of pupils' skills completed to gather baseline data. • Siarter Iaith Bronze Award achieved. • Pupils develop their Welsh language and identity through the enhanced Eisteddfod experience. • Siarter Iaith TLR introduced to coordinate this work. 	<ul style="list-style-type: none"> • Staff training completed with all staff. • Regular meetings to monitor progress of Siarter Iaith. • Siarter Iaith posters placed around the school. 	2,033.00
<p>E6. Full evaluation of school's safeguarding arrangements. Strong and inclusive schools committed to excellence, equity and well-being</p>		<ul style="list-style-type: none"> • Arrangements fully evaluated. • Document completed. • Outcomes shared with key staff and governors. 	<ul style="list-style-type: none"> • All documentation complete. 	2,370.00

Cont/d...

<p>Other / Arall Training</p>				
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Other / Arall Tracking				
Cyfansymiau / Total Cost				£54,842.38
Hyfforddiant / Training CPD	No.	£		