



PONTARDDULAIS COMPREHENSIVE SCHOOL YSGOL GYFUN PONTARDDULAIS



Annual Report to Parents

2017 / 2018

Mr. G. Rees
Headteacher

Handwritten signature of Mr. G. Rees.

Mr. J. Miles
Chair of Governors

Handwritten signature of Mr. J. Miles.

Learn to live...
live to learn

Byw I ddysgu...
dysgu byw



PONTARDDULAIS COMPREHENSIVE SCHOOL
YSGOL GYFUN PONTARDDULAIS

PONTARDDULAIS COMPREHENSIVE SCHOOL

YSGOL GYFUN PONTARDDULAIS

CAECERRIG ROAD
PONTARDDULAIS
SWANSEA
SA4 8PD

FFON/TEL: 01792 884556

PRIFATHRO / HEADTEACHER – MR. G. REES



PONTARDDULAIS COMPREHENSIVE SCHOOL YSGOL GYFUN PONTARDDULAIS

Chair of Governors Address to Parents / Carers / Guardians

Pontarddulais Comprehensive School continues to grow. We are now almost at capacity with 780 pupils on our school roll. With your support their time at Pontarddulais will be happy and fulfilling, equipping them with the knowledge and skills to succeed in the future.

We are very proud of our pupils at key stage 4, 70% of our pupils achieved the level 2 threshold including English and Maths. We are delighted that 28% of pupils achieved 5 or more A*-A grades or equivalent.

Almost every pupil (97%) attained the level 1 threshold (5 A* - G grades). Our core subject indicator, (C grade or better in English, Maths and Science) was 68%, and the average capped 9 points score was 391. In English, Mathematics and Science 78% attained a C grade or above showing great consistency across the three core subjects. As our school curriculum continues to improve there were notable successes in vocational courses that are offered. This provides a broad and balanced open option choice that enables each pupil to follow their individually chosen key stage 4 pathway. Congratulations to the 85% of pupils who achieved their Welsh Baccalaureate Skills Challenge Cert (Level 2). The table on the next page shows how well pupils have done compared to other schools in Wales and compared to schools in Swansea.

At the end of key stage 3, 96% of pupils achieved a level 5 or above in English, 96% a level 5 or above in Maths and 97% a level 5 or above in Science. Notable improvements have been made on the number of pupils achieving level 7 and above.

Pupils' attendance remains high at 94.5% for the period 2017-2018. Regular attendance is fundamental to academic progress for all pupils. A significant number of pupils miss school due to family holidays. We ask parents to try and arrange their holidays during the school holidays.

On behalf of the Governors I would like to congratulate the pupils and staff as well as parents for the achievements this year.

Yours faithfully,

Mr John Miles
Chair of the Governing Body



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GCSE Results in 2018

Congratulations to the class of 2018. Below is a table that outlines the success of our pupils last year.

Level 2 threshold inclusive of English Language & Maths (5 A*-C)	School	70%
	Swansea	60%
	Wales	55%
Level 2 threshold (5 A*-C)	School	81%
	Swansea	70%
	Wales	67%
Level 1 threshold (5 A*-G)	School	97%
	Swansea	96%
	Wales	94%
Welsh Baccalaureate Skills Challenge Certificate		
National		85%
Foundation		94%
Core Subjects		
English A*-C		78%
Maths A*-C		78%
Science A*-C		78%



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Summary of Key Stage 4 Performance 2018

N.B. provisional data – final data released in December so some information may be inaccurate.

		13/14	14/15	15/16	16/17	17/18	17/18 (1 year)		
							Family	LA	Wales
Whole School	Pupils	788	797	779	794	782	--	--	--
	%FSM (3 years) / Group	13.4 2	13.2 2	12.3 2	13.1 2	13.7 2	--	18.3	--
	%SEN (5-15 only)	27.8	26.1	28.8	28.8	27.4	--	29.0	--
	Attendance	94.9 1	95.0 1	94.9 2	94.5 3	94.5 2	--	94.2	93.8
Year 11	%FSM	13.1	12.2	8.2	11.0	12.9	--	17.2	--
	School Action+ Statements	8 5	5 6	6 7	10 6	13 3	--	154 114	--
	%LAC	1.3	0.0	0.0	2.5	1.3	--	0.8	--
	Cohort	153	156	159	163	155	--	2,348	--
Indicators	L2+	74.5 1	76.3 1	88.1 1	67.5 1	69.7 1	~	60.0	55.1
	Cap9	-	-	-	387.8 1	390.6 1	~	365.8	350.1
	L2	94.1 2	96.2 1	96.9 1	81.0 1	80.6 1	~	70.4	66.9
	L1	98.0 3	98.1 3	98.7 3	96.3 4	97.4 3	~	95.6	93.6
	5A*A	33.3	21.8	34.0	28.2	28.4	~	22.2	18.0
A*-C	Cymraeg	-	-	-	-	##### #	~	89.5	74.3
	English	84.3 1	85.3 1	91.2 1	74.2 2	78.1 1	~	68.3	62.6
	Mathematics	-	-	-	74.8 1	71.6 1	~	62.9	59.4
	Numeracy	-	-	-	69.9 1	72.3 1	~	61.8	58.0
	Best Maths	77.1 1	82.7 1	93.1 1	77.3 1	78.1 1	~	66.7	63.5
	Science	93.5 2	94.9 2	96.2 1	95.1 2	78.1 1	~	66.0	63.0
A*-A	Cymraeg	-	-	-	-	#####	--	17.7	--
	English	29.4	20.5	35.2	20.9	21.9	--	16.6	--
	Mathematics	-	-	-	30.7	26.5	--	22.6	--
	Numeracy	-	-	-	27.6	22.6	--	19.7	--
	Best Maths	25.5	30.1	35.2	30.7	28.4	--	24.6	--
	Science	24.2	20.5	24.5	19.0	34.2	--	24.8	--



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Key Stage 3 Outcomes 2018

The table below shows how well the pupils are doing in their end of key stage 3 teacher assessments in the core subjects. The table compares our school with the LA and Wales averages.

		13/14	14/15	15/16	16/17	17/18	17/18 (1 year)	
							LA	Wales
Whole School	Pupils	788	797	779	794	782	--	--
	%FSM (3 years) / Group	13.4 2	13.2 2	12.3 2	13.1 2	13.7 2	18.3	--
	%SEN (5-15 only)	27.8	26.1	28.8	28.8	27.4	29.0	--
	Attendance	94.9 1	95.0 1	94.9 2	94.5 3	94.5 2	94.2	93.8
Year 9	%FSM	8.8	14.2	15.4	13.3	16.4	17.8	--
	School Action+ Statements	9 7	7 6	9 3	8 6	16 6	171 107	--
	%LAC	0.0	1.2	0.6	0.6	0.7	0.9	--
	Cohort	161	162	156	166	140	2,449	--
KS3 Performance	CSI	93.2	93.2	94.9	95.8	95.0	87.7	88.1
	Cymraeg	-	-	-	-	~	95.9	93.8
	English	93.8	94.4	95.5	95.8	96.4	90.7	91.2
	Mathematics	95.7	95.1	96.2	95.8	96.4	91.3	91.6
	Science	95.0	94.4	96.8	95.8	97.1	93.7	93.7
	Cymraeg +1	-	-	-	-	~	58.5	63.8
	English +1	68.9	62.3	68.6	72.3	71.4	62.1	61.6
	Mathematics +1	77.6	72.8	76.9	76.5	77.9	65.7	66.3
	Science +1	65.8	61.1	71.8	76.5	77.9	65.6	67.1
	Cymraeg +2	-	-	-	-	~	18.5	22.5
	English +2	24.2	22.8	26.3	28.3	40.7	24.8	23.4
	Mathematics +2	44.1	38.9	35.9	38.0	41.4	35.8	32.7
	Science +2	23.0	21.0	28.8	34.3	36.4	28.6	28.0



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Attendance

8. Attendance

Table 4: Percentage of half day sessions attended by the whole school, along with benchmarking quarters: 2013/14 – 2017/18 (a)

Attendance					
Benchmarking					
	2013/14	2014/15	2015/16	2016/17	2017/18
Attendance	94.9 1	95.0 1	94.9 2	94.5 3	94.5 2
FSM	90.9	91.5	93.0	89.3	91.0
Non-FSM	95.5	95.4	95.3	95.4	95.1

The FSM/Non-FSM figures seen here may differ slightly to those seen within the Core Data Set due to a different method of calculation.

2017/18 benchmarking boundaries				
	Quarter 4	Quarter 3	Quarter 2	Quarter 1
Attendance	93.921	94.396	94.476	94.921

Table 5: Pupils with attendance under 80% / 85% / 90%: 2013/14 – 2017/18

Persistent absenteeism										
Attendance	2013/14		2014/15		2015/16		2016/17		2017/18	
	#	%	#	%	#	%	#	%	#	%
< 80%	28	3.5	16	2.0	16	2.0	30	3.7	29	3.7
< 85%	47	5.8	27	3.3	39	4.9	49	6.1	55	6.9
< 90%	100	12.4	112	13.8	105	13.3	119	14.9	127	16.0

2017/18 figures are calculated by assuming that 30 sessions were possible during the year. This figure comes from the Welsh Government's publication. The figures seen here may differ slightly to those seen within the Core Data Set due to a different method of calculation.



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School Development Plan Priorities

The priorities for the School Development Plan for 2018/2019 is to continue to make improvements in the following areas:

- **Key Stage 4 outcomes**
- **Teaching and learning**
- **Assessment**
- **Curriculum for Wales**
- **Care, support and guidance**
- **School for the community**

In order to monitor and evaluate our progress in these priorities we will be conducting a whole school review during the Spring Term. The pioneering work in relation to the new Curriculum for Wales will be evaluated by colleagues from a network of schools through a peer review. Subject reviews will take place throughout the Autumn Term. Our cluster school developments continue to be strengthened through our Leader of Learning. The focus for 2018/19 will be to develop a cross-phase learning continuum in the Science & Technology and Humanities Areas of Learning.

We continue to work in partnership with three secondary schools in Swansea to review the work of departments in the school as well as whole school aspects. Heads of department and Senior Leaders from Cefn Hengoed, Pentrehafod and Gowerton work together with staff from Pontarddulais to review and evaluate the standards of teaching and learning across the school. The School-to-School evaluation has been an integral part in driving school improvement over recent years. PE, English and Science departments will be part of the review process this year. We will also be reviewing whole school processes such as 'professional teaching and learning standards' and progress in the new curriculum for Wales during the year.

A School-to-School joint INSET day is planned for our teaching assistants for January 2019, this is an opportunity for best practice to be shared across all schools involved. Emotion Coaching will be the focus of a joint cluster INSET day to further enhance the care, support and guidance provision across our cluster schools. Our middle leaders will lead on school improvements related to teaching learning and assessment. Four working parties are to research best practice in chosen areas and feedback to all staff on recommendations for the future.



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Targets set by the Governing Body 2018/19

The targets set for the school by the Governing Body are included in the School Development Plan:

Level 2 inclusive = 72%

Capped 9 score = 393

English Level 2 (A*-C) = 80%

Mathematics Level 2 (A*-C) = 78%

Science Level 2 (A*-C) = 79%



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School Policies

The school continues to develop and update policies that are appropriate to current practice and which also reflect national and local priorities. Our website includes a section on policies that allows you to read many of these in detail. In particular, I would direct you to the policies regarding Literacy and Numeracy, as well as our Positive Behaviour Policy and the Strategic Equality Plan and its appendices.

The table below sets out the programme of policy review conducted by the Governing Body.

Statutory Policies

2017-18	2018-19	2019-20
Admissions Policy – reviewed annually	Admissions Policy – reviewed annually	Admissions Policy – reviewed annually
Pay Policy – reviewed annually	Pay Policy – reviewed annually	Pay Policy – reviewed annually
Child Protection / Safeguarding – reviewed annually	Child Protection / Safeguarding – reviewed annually	Child Protection / Safeguarding – reviewed annually
Performance Management – reviewed annually	Performance Management – reviewed annually	Performance Management – reviewed annually
Anti Bullying	ALN Policy	Equal Opportunities
Charges & Remissions	Behaviour /Positive Behaviour	Sex Education
Complaints Policy	Data Protection	Strategic Equality Plan
Health & Safety		Grievance/Harassment Policy
Curriculum & Teaching		

Non-Statutory Policies

2017-18	2018-19	2019-20
Disability Equality Scheme	Governors Allowances	Assessment, Reporting & Recording
Food Policy	Personal/Intimate Care	Exams/ Access Arrangements/Internal Appeals
Anti-Smoking	Toilet Policy	Healthy Eating & Active Lifestyle
MAAT Policy	Substance Misuse	Literacy / Numeracy Policy
Attendance Policy	Welsh Policy	School Uniform / Home School Contract
Exclusion Policy	Whistleblowing Policy	Administration of Medicine
Sustainable Development	Self Evaluation Report / SDP	Premises Management Policy
		Toilet Policy
		Social Networking



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Site security

We have recently updated and enhanced our CCTV system which now covers all ICT rooms and the Humanities Block. Many of our fire doors have been replaced as part of a rolling programme. In the interest of safety we ask that parents do not park in the school car park or bus bay at 8.15-8.45 a.m. and between 2.30-3.20 p.m.

The site is now more secure with the addition of security fencing which encloses the public entrance to the school and has also been extended around the school house and neighbouring property. Pupils have been informed of the safeguarding reasons for the security measures in assembly and during registration.

Additional Learning Needs Provision (ALN)

Miss Rachel Thomas, Assistant Headteacher/ALNCo has a wealth of experience in supporting pupils. Mrs. Jan Cowley leads a team of teaching assistants that support pupils.

The school have an extensive range of support for pupils with additional learning needs including a breakfast club, small group support and lunch/after-school activities.

The school's ALN policy is derived from the SEN (special educational needs) code of practice and follows the Local Authority Policy.

Developments undertaken in recent years have enhanced the provision for our pupils with ALN and are now fully embedded within school structures.

These developments include new format individual education plans, which identify pupils' strengths and their needs. IEPs/pupil profiles are effectively used by staff, to plan appropriate teaching and learning activities.

There were 26% of pupils on the ALN register, 21 of these pupils had a Statement of Educational Needs, with 10 pupils educated in our Specialist Teaching Facility (STF). All pupils with additional learning needs are appropriately included within the life of the school. The pupils who attend the STF benefit from planned inclusive activities which meet their needs. Mrs Julie Gibbs is the Head of the STF and Mrs Sue Francis is the Specialist Teacher for pupils who have profound and multiple learning difficulties (PMLD). Mrs Gibbs ensures that the provision for the pupils who are educated in the STF is outstanding.



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Welsh Language provision

Nearly all pupils sit the full course GCSE Welsh Second Language. 98% of pupils who sat GCSE Welsh achieved an A*-C grade and 50% achieved an A*-A grade. Pupils with Additional learning needs follow the Entry Level Welsh Course and the Prince's Trust course.

Curriculum Organisation of the School

Details of the school curriculum are given to parents at appropriate times in your child's experience. For example the parents are given a presentation about the curriculum at Key Stage 3 in the Year 6 parents' evening held at Pontarddulais Comprehensive.

The curriculum at Key Stage 3 follows the requirements of the National Curriculum. The Literacy and Numeracy Framework and the Digital Competence Framework are fully met across the curriculum. There is a curriculum map that clearly shows how the strands of the LNF and DCF are followed throughout Year 7, 8 and 9.

The new academic year starts in June. Year 9 pupils now follow their GCSE and/or BTEC courses or vocational courses two months earlier. This means pupils can concentrate on their opted subjects soon after they have made their choices.

All pupils follow the core subjects of English, Maths and Science. Nearly all pupils follow GCSE full course Welsh and full course RE. All pupils in Key Stage 4 study the Welsh Baccalaureate.

The school operates an open options system. This means that pupils can opt for any 3 subjects from the foundation subjects on offer. To extend this offer the school collaborates with the local colleges to provide more vocational courses, such as construction, engineering, childcare and hairdressing services.



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Staff CPD Training Days

The Digital Skills Training Programme has been planned for this academic year and is designed to provide all staff with relevant and appropriate training in a range of ICT software. The programme will be delivered over three one-hour sessions during the autumn and spring term. The workshops and practical tasks organised will provide all staff with the opportunity to develop their knowledge and skills in using spreadsheets, databases and OneNote. The training provided will help staff to further develop DCF stands in their subjects when planning schemes of work and lessons and this will enable pupils to improve their digital competence skills.

Networks of Professional Practice PLCs

- Pupil Voice Professional Learning Community within the Local Authority ;
- LNF Professional Learning Community with Schools in the Local Authority;
- DCF Professional Learning Community with Schools in the Local Authority;
- STEM PLC with the primary schools cluster;
- LNF working group, leading on developments in school;
- Behaviour working party focusing on the school's positive behaviour policy;
- Digital Competence Framework; Technology Supported Learning; Reading, Oracy and Writing, and Numerical Reasoning working parties;
- Assessment; reporting and recording working party, improving the consistency and quality of assessment across the school;
- Aspiring Senior Training Programme working group;
- School to school support in self-evaluation.

Charitable Activities

The money collected for charities this year is:

Air Ambulance:	£217.00
MacMillan:	£195.68
Children in Need:	£730.00
Hands up for Downs Charity:	£361.30
Toilet Twinning	£243.00 (flushing away poverty one toilet at a time)

The whole school raised money for Mr. X Appeal.



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Sporting news / extra curricular activities

The school continues to foster and develop sporting, musical, artistic and academic links within the wider community, examples include:

- Remembrance concert
- School Christmas concert
- St David`s Day concert.
- Welsh Urdd Swimming Competition Years 7-11.
- Weekly fixtures in rugby, football, hockey and netball.
- County Cross Country competitions in Brecon.
- Transition Rugby Tournament with feeder primary schools.

List of Sporting Achievements

<u>Sports Awards</u>	<u>Pupil Name</u>	<u>Representation</u>
Athletics	Holly Evans	West Glamorgan.
Athletics	Caitlin Hier	West Glamorgan.
Cross Country	Rebecca Martin	West Glamorgan.
Cricket	Hannah Garnett	West Glamorgan. Welsh International U 13s.
Cricket	Finlay Porter	West Glamorgan.
Cricket	Michael Cromwell	West Glamorgan.
Cricket	Dylan Martino	West Glamorgan.
Football	Lara Morris	West Wales.
Football	Eve Fox	West Wales.
Football	Millie Crawford	West Wales.
Football	Libby Simmons	West Wales.
Football	Lilly Johnson	West Wales.
Gymnastics	Rebecca Newton	West Wales Regional Gymnastics Squad.
Hockey	Hannah Davies	West Glamorgan.
Netball	Emily Warwick	West Glamorgan
Rugby	Louis Walters	Osprey`s U16.
Synchronised Swimming	Megan Pullen	Welsh International Synchronised Swimming Team.
Gymnastics	Hannah Jenkins	Welsh/British Champion
Football	Jimmy Richards	Swansea Schools Football Champions



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Football	Jacob Jones	Swansea Schools Football Champions
Football	Kyle Baylis	Swansea Schools Football Champions
Football	Nathaniel Roberts	Swansea Schools Football Champions
Football	Callum Evans	Swansea Schools Football Champions
Football	Harry Seabourne	Swansea Schools Football Champions
Rugby	Jordan Beatrup Smith	Swansea Schools Rugby Champions
Rugby	Jacob Benrose	Swansea Schools Rugby Champions
Rugby	Michael Dubiela	Swansea Schools Rugby Champions
Rugby	Owen Brown	Swansea Schools Rugby Champions
Rugby	Henry Kitching	Swansea Schools Rugby Champions
Rugby	Dylan Jones	Swansea Schools Rugby Champions
Rugby	Jack Wright	Swansea Schools Rugby Champions
Rugby	Adam Bowling	Swansea Schools Rugby Champions
Rugby	Lewis Whitehouse	Swansea Schools Rugby Champions
Rugby	Ryan Mansel	Swansea Schools Rugby Champions
Rugby	Callum Williams	Swansea Schools Rugby Champions
Football/Rugby	Jacob Phillips	Swansea Schools Football and Rugby Champions
Football/Rugby	Aiden Hughes	Swansea Schools Football and Rugby Champions
Football/Rugby	Matthew Osbourne	Swansea Schools Football and Rugby Champions
Football/Rugby	Thomas Lloyd	Swansea Schools Football and Rugby Champions
Football/Rugby	Kyle Balis	Swansea Schools Football and Rugby Champions
Football/Rugby	Luke Hier	Swansea Schools Football and Rugby Champions
Football/Rugby	Jester Domingo	Swansea Schools Football and Rugby Champions
Football/Rugby	Jack Hughes	Swansea Schools Football and Rugby Champions
Football/Rugby	Josh Tucker	Swansea Schools Football and Rugby Champions
Swimming	Megan Pullen	National Urdd Finalists
Swimming	Alice Scott	National Urdd Finalists
Swimming	Alanah Thompson	National Urdd Finalists
Swimming	Alice Scott	National Urdd Finalists
Swimming	Danielle Williams	National Urdd Finalists



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Healthy Eating

The School has a Food and Fitness policy which aims to improve the health of the school community by teaching pupils to establish and maintain life-long healthy and environmentally sustainable eating habits. The School promotes the health and well-being of all pupils.

The curriculum supports Healthy Eating in subjects including Science; Home Economics; Physical Education and PSE. There is a wide and varied sporting extra-curricular programme which supports lifelong learning of healthy life styles.

Toilet Facilities

The toilet facilities are cleaned daily and maintained by the site superintendents who follow a programme of maintenance and repair. The toilets are refurbished in-house on a rolling programme but complete renewal would be dependent on capital investment from the Local authority.



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Financial Statement

SCHOOL: Pontarddulais Comprehensive

STATEMENT OF ACTUAL EXPENDITURE 2017/18 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	2,388,615	5,931	2,394,546
Salaries	796,929	112,328	909,257
Other Employee Costs	730	22,249	22,979
Premises	261,620	0	261,620
Transport	15,603	364,105	379,708
Supplies & Services	438,763	0	438,763
Recharges	158,124	0	158,124
Gross Expenditure	4,060,384	504,613	4,564,997
Grant Income	-196,303		
Other Income	-241,124	-91,355	-332,479
Gross Income	-437,427	-91,355	-332,479
Net Expenditure	3,622,957	413,258	4,232,518

RESERVES:	£
FINAL FORMULA ALLOCATION:	3,652,820
TOTAL NET EXPENDITURE:	3,622,957
TRANSFER TO / (FROM) RESERVES:	29,863
OPENING BALANCE ON RESERVES 01/04/17	29,600
CLOSING BALANCE ON RESERVES: 31/03/18	59,463



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STANDARDS SUB COMMITTEE (NS)	CURRICULUM SUB COMMITTEE (NS)	PERSONNEL/ RESOURCES SUB COMMITTEE (NS)	WELLBEING SUB COMMITTEE (NS)	APPOINTMENTS PANEL (NS)	SCHOOL COMPLAINTS COMMITTEE (S)	PUPILS DISCIPLINARY & EXCLUSIONS PANEL (S)
J. Caruana - Chair I. Altman – Vice Chair R. Lee J. Miles C. Mathias Cllr. P. Downing J. Harris M. Evans Pupil Governors Sophie Phillips Hannah Davies Will Mullins Alphie Appleyard J. Waldron A. Owens/N. Miles	I. Altman - Chair A. Wallis – Vice Chair L. Reid C. Mathias S. Bradshaw D. Lewis M. Mullins Pupil Governors Sophie Phillips Hannah Davies Will Mullins Alphie Appleyard J. Waldron N. Miles/A. Owens	Cllr. P. Downing - Chair H. Lewis – Vice Chair J. Harris Cllr.W. Fitzgerald J. Miles J. Caruana L. James J. Waldron D. Jenkins/G. Rees	L. Reid - Chair S. Bradshaw – Vice Chair H. Lewis Cllr. W. Fitzgerald R. Lee A. Wallis R. Appleyard L. Smith R. Thomas Pupil Governors Sophie Phillips Hannah Davies Will Mullins Alphie Appleyard J. Waldron R. Thomas	Chair Vice Chair + 2 Governors on rota J. Waldron + Appropriate Senior Management	Cllr. P. Downing J. Caruana L. James R. Lee S. Bradshaw Appropriate Senior Management	J. Caruana L. James L. Reid Reserves L. Smith R. Lee J. Waldron D Jenkins



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GRIEVANCE PANEL (S)	GRIEVANCE APPEALS PANEL (S)	CAPABILITY PANEL (S)	CAPABILITY APPEALS PANEL (S)	HEADTEACHER & DEPUTY APPOINTMENTS PANEL (S)	HEADTEACHER PERFORMANCE MANAGEMENT PANEL (S)	HEADTEACHER PERFORMANCE MANAGEMENT APPEALS PANEL (S)	STAFF DISCIPLINARY & DISMISSAL COMMITTEE (S)	STAFF DISCIPLINARY & DISMISSAL APPEALS COMMITTEE (S)	PAY & PERFORMANCE COMMITTEE (S)	PAY & PERFORMANCE APPEALS COMMITTEE (S)
J. Caruana S. Bradshaw L. Reid Reserves L. Smith I. Altman	R. Lee L. James C. Mathias Reserves R. Appleyard	J. Harris A. Wallis P. Downing Reserves L. Smith I. Altman	W. Fitzgerald H. Lewis M. Mullins Reserves L. Smith I. Altman	J. Miles J. Caruana R Lee L. James L Reid A. Wallis	J. Miles J. Caruana	R. Lee L. James I. Altman	J. Caruana L. James R Lee L. Reid S. Bradshaw	J. Miles Plus four Governors on rotation	Chair of 4 Sub Committees and one other Governor	Chair Plus four Governors on rotation
J. Waldron D Jenkins	J. Waldron D Jenkins	J. Waldron D Jenkins	J. Waldron D Jenkins	J. Waldron D Jenkins	External Assessor		Appropriate Senior Management	J. Waldron	J. Waldron D. Jenkins	J. Waldron D. Jenkins

Additional reserves to be called from the Governing Body in alphabetical order	
Special Needs Governor	Mrs. Linda Reid
Link Governor	Cllr John Miles
Child Protection/LAC	Mrs Sue Bradshaw
Curriculum Devp Link	Mr. Ian Altman
Health & Safety	Cllr. Phil Downing
Wellbeing & Attendance	Mrs. Ailsa Wallis



Extra-curricular timetable – P.E.

Autumn Term 2	Monday	Tuesday	Wednesday	Thursday
Lunchtime 12.05-12.35 Boys	5x60 Year 7 5-side Football <i>Sports Hall</i> 	5x60 Year 8 5-side Football <i>Cage</i> <i>All year groups</i> <i>Girls rugby</i> <i>Gym</i> 	<i>Rugby</i> Year 8 <i>Gym</i> 	<i>Rugby</i> Year 10 <i>Gym</i> 
Lunchtime 12.05-12.35 Girls	Trampolining Year 10&11 <i>Sports Hall</i> 	Trampolining Year 9, 10&11 <i>Sports Hall</i> 	Trampolining Year 8&9 <i>Sports Hall</i> 	Trampolining Year 7&8 <i>Sports Hall</i> 
Afterschool 3.20.4.20	Staff Meetings	Girl's Football Hockey/Netball Matches <i>Red Gra/SH</i> Rugby/Football Matches <i>School Fields</i>	Girls Rugby Matches <i>School Fields</i> Rugby/Football Matches <i>School Fields</i>	Hockey/Netball Matches <i>Red Gra/SH</i> Rugby/Football Matches <i>School Fields</i>



PONTARDDULAIS COMPREHENSIVE SCHOOL

YSGOL GYFUN PONTARDDULAIS

Extra-curricular Timetable 2017-18

Morning

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Club (Room 16A)	Reading Club (Room 16A)	Reading Club (Room 16A)	Reading Club (Room 16A)	Reading Club (Room 16A)
	Choir (Room 20) 8.30 a.m.	Brass Group (Room 20) 9.50 a.m.		Choir (Room 20) 8.30 a.m. String Group (Room 20) 9.50 a.m.

Lunchtime

Monday	Tuesday	Wednesday	Thursday	Friday
Art Club (Art Workshop)	Art Club (Art Workshop)	Art Club (Art Workshop)	Art Club (Art Workshop)	
Game Club (Room 17)	Game Club (Room 17)	Game Club (Room 17)	Game Club (Room 17)	Game Club (Room 17)
Homework Club (Room 16A)	Homework Club (Room 16A)	Homework Club (Room 16A)	Homework Club (Room 16A)	Homework Club (Room 16A)
Debating Society (Room 10A)	History Club (Room 40)	Clwb Cymraeg (Room 15)	STEM Science Club (Room 35) 2 nd half of lunch	
Windband (Room 20)	Saxophone Group (Room 20)			

After School

Monday	Tuesday	Wednesday	Thursday	Friday
Open Learning (ICT Suite)	Open Learning (ICT Suite)	Open Learning (ICT Suite)	Open Learning (ICT Suite)	Open Learning (ICT Suite)
	Art Club (Art Workshop)	Art Club (Art Workshop)	Art Club (Art Workshop)	Art Club (Art Workshop)
	Homework Club (Room 16A)		Homework Club (Room 16A)	
	Maths GCSE (Additional Revision)		D of E (Main Hall)	
			GCSE Music (Room 20)	



PONTARDDULAIS COMPREHENSIVE SCHOOL

YSGOL GYFUN PONTARDDULAIS

TERM DATES

Term Dates 2017/18

Term Begins: Monday 4th September 2017 (INSET DAY for staff)
Term Ends: Friday 27th October 2017 (INSET DAY for staff)
Half Term: Monday 30th October – Friday 3rd November 2017
Term Begins: Monday 6th November 2017
Term Ends: Friday 22nd December 2017
Term Begins: Monday 8th January 2018
Term Ends: Friday 16th February 2018
Half Term: Monday 19th – Friday 23rd February 2018
Term Begins: Monday 26th February 2018
Term Ends: Thursday 29th March 2018 (INSET DAY for staff)
Term Begins: Monday 16th April 2018
Term Ends: Friday 25th May 2018
Half Term: Monday 28th May – 1st June 2018
Term Begins: Monday 4th June 2018 (INSET DAY for staff)
Term Ends: Friday 24th July 2018

INSET Days

Monday 4th September 2017
Friday 27th October 2017
Thursday March 29th 2018
Monday 4th June 2018
Tuesday 5th June 2018

Term Dates 2018/19

Term Begins: Monday 3rd September 2018 (INSET DAY for staff)
Term Ends: Friday 26th October 2018
Half Term: Monday 29th October – Friday 2nd November 2018
Term Begins: Monday 5th November 2018
Term Ends: Friday 21st December 2018
Term Begins: Monday 7th January 2019 (INSET DAY for staff)
Term Ends: Friday 22nd February 2019
Half Term: Monday 25th – Friday 1st March 2019
Term Begins: Monday 4th March 2019
Term Ends: Friday 12th April 2019
Term Begins: Monday 29th April 2019
Term Ends: Friday 24th May 2019
Half Term: Monday 27th May – 31st May 2019
Term Begins: Monday 3rd June 2019 (INSET DAY for staff)
Term Ends: Monday 22nd July 2019

INSET Days

Monday 3rd September 2018
Monday 7th January 2019
Monday 3rd June 2019
Tuesday 4th June 2019
Monday 22nd July 2019



PONTARDDULAIS COMPREHENSIVE SCHOOL

YSGOL GYFUN PONTARDDULAIS

The School Day

TIME	DESCRIPTION
8.20 am	All staff on site
8.30 am	Registration and assembly
8.50 am	Period 1
9.50 am	BREAK
10.05 am	Period 2
11.05 am	Period 3
12.05 am	LUNCH
1.00 pm	Period 4
2.00 pm	Period 5
3.00 pm	End of formal lessons

Conclusion

The Governing Body has great pleasure in presenting this annual report to parents and carers.

Standards in pupil progress and attendance continue to improve and this is a source of pride for the whole school community. It gives us confidence for a bright and positive future for the young people in this area.

We would like to thank you as parents and carers for your continued support. We also thank the staff for their hard work over the past year. This partnership between home and school has resulted in pupils enjoying a wide and varied experience academically and in wider aspects of school life.

The involvement of the Governing Body is an essential part of the running of the school. The governors bring the benefit of experience, expertise and ideas to the school.

As a Governing Body we are confident that Pontarddulais Comprehensive School will go from strength to strength and continue to be a school of which the whole community can be proud.

John Miles
Chair of Governors